


Case Study Two - Anton

Introduction




Case Study Two

Introduction

Name : Anton

Likes:

- Reading
- The Internet
- Nature
- Making paper aeroplanes



Issues:

- Substituting words
- Difficulties with comprehension
- Overwhelmed by research tasks


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Anton is a very knowledgeable 13 year old whose passion is reading and collecting books. Anton's bedroom resembles a library, with wall to wall shelves of books organised by author and series. He also enjoys exploring the natural world, going on organised nature walks with his Dad. Finally, Anton is an expert at making paper aeroplanes!

Issues

- Substituting words – Anton tended to read rapidly, substituting many high frequency words. So although he appeared to be able to read competently, his constant inaccuracy with decoding meant his comprehension was poor.
- Difficulties with comprehension – Anton would get the general feel for what a text was about, but would misinterpret much of the detail.
- Overwhelmed by research tasks – Anton was quite expert at sourcing information for research tasks. He would print off pages of information from the internet, however once faced with a mountain of text he became completely overwhelmed. Consequently, Anton rarely completed research tasks.

How Anton uses ReadOn



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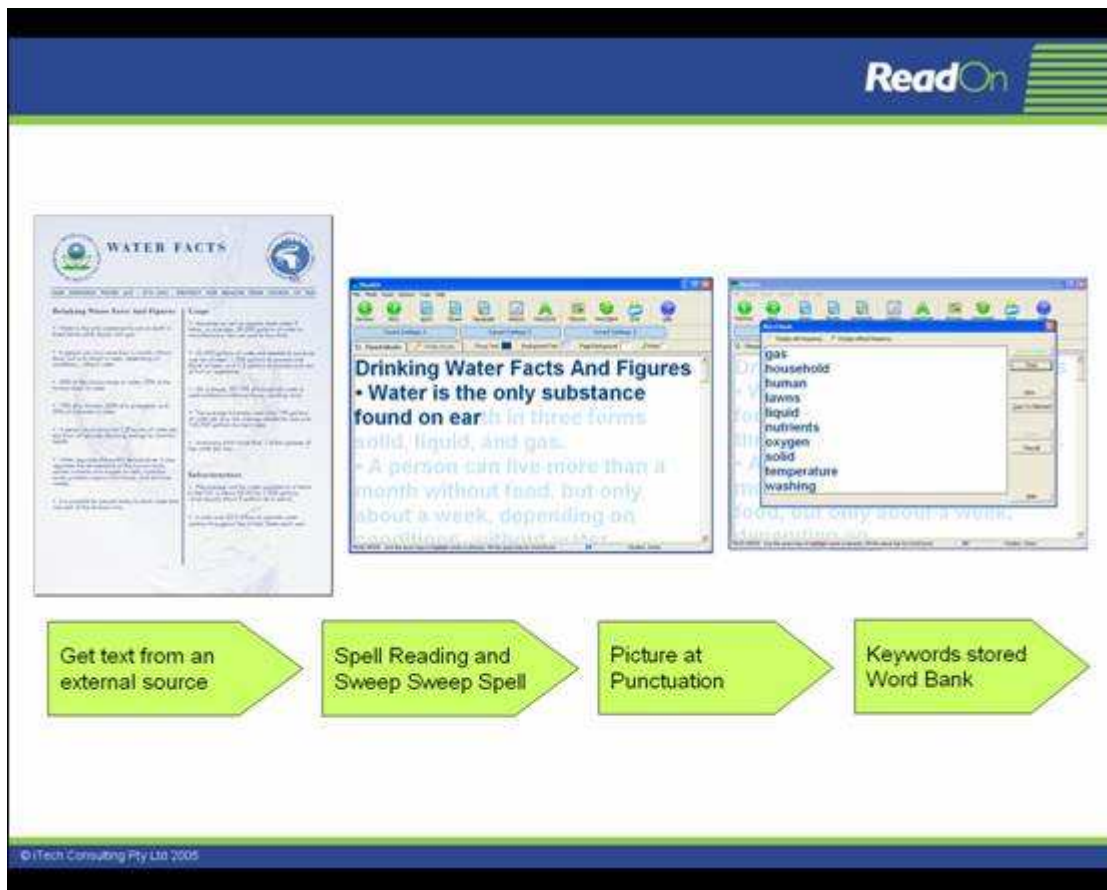
How Anton uses ReadOn

- Spell reading
- Downloading from the internet
- Picture at punctuation
- Word bank to capture key works for research


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- Spell Reading – In order to address Anton’s inaccuracy in decoding, he does a few lines of Spell Reading each day. (The instructions for Spell Reading are included with ReadOn.) By visually scanning each word from left to right, naming each letter Anton is forced to take in the whole word prior to decoding.
- Picture at Punctuation – In order to ensure Anton is comprehending what he is reading, he practices the exercise ‘Picture at Punctuation’. (Instructions included) By using the up and down arrow keys on the keyboard, Anton scrolls through the text phrase at a time. At the end of each phrase he shares with his tutor the picture he has drawn from the text. This draws on Anton’s picture thinking style, while also ensuring he is not mindlessly decoding.

- Word bank to capture key words for research – Rather than printing out reams of pages and becoming overwhelmed by the quantity of text, Anton copies a selection of texts into ReadOn, reads the text (perhaps using the Picture at Punctuation strategy if he is having trouble keeping up with the content), then uses the Word Assist function to record the key words into the word bank. He then prints the word bank, and uses those key words to plan his writing.



How Anton benefits from ReadOn



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How Anton benefits from ReadOn

- Independence
- Control of his learning
- Comprehension
- Success with research tasks

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- The combination of Spell Reading and Picture at Punctuation, has resulted in Anton reading with greater accuracy and enhancing his comprehension of what is read.
- ReadOn has equipped Anton with the tools he needs to be able to finish research tasks. Where Anton would previously have given up once he had sourced his reference material, he is now using ReadOn to identify key words, and plan his writing.
- ReadOn allowed Anton to take control of his learning. He was able to choose and enter his own text for the reading exercises, carry out the reading exercise of Spell Reading independently, and most importantly complete much of his research independently.